

14 EASY JAZZ • BLUES • FUNK ETUDES

Bob Mintzer

INTRODUCTION

This book is written for a wide variety of musicians, from aspiring to the more experienced players who would like to get another perspective on melody, swing, concept, improvising, sight-reading, and general musicianship. To be accessible to the younger player, there is particular care given to range, rhythmic figures, and overall playability. At the same time, I attempt to maintain a high level of musicality and look at improvisation and composition from a concise, simple, and lyrical viewpoint, which I hope will appeal to the professional and more accomplished musicians as well. My inspiration for writing this book came from my son, Paul, who at the time was ten years old and playing the clarinet. He needed to play some music that was fun, inspirational, and steeped in the jazz and blues tradition. As I wrote the etudes, Paul would play them. As a result, his sight-reading and sense of time and phrasing grew by great leaps and bounds. Many thanks, Paul!

In essence, I have written this book as a reduction or honing of ideas I typically play when I solo. The format is similar to my two other jazz etude books published by Warner Bros. Publications, *14 Jazz & Funk Etudes* and *14 Blues & Funk Etudes*, in which you learn each etude slowly and then, when ready, play the etude along with the CD accompaniment. The focus is on melodic groove playing, which deals with the lyrical side of the music: not a lot of hard stuff but rather an example of melodies that draw on the jazz and blues tradition, swing like crazy, and get right to the heart of the matter.

I learned how to play jazz and blues through learning by memory the solos of jazz legends Lester Young, Charlie Parker, John Coltrane, Sonny Stitt, and others. This was the musical vocabulary I needed to get started. It wasn't until I started touring with bands in the early '70s that I began to read books with a passion (all of that down time on tour buses). After a while, my vocabulary and ability to express ideas through spoken word dramatically improved. In a similar way, my musical vocabulary and playing improved through listening to lots of music and trying to emulate the musical ideas I'd hear my heroes play. This transcriptive concept set in an etude format will allow you to learn the written notes easily through repeated playing, and you will be amazed how little snippets of these melodies will work their way into your improvising. In the art of jazz improvisation, you can say a lot with a few words. I realize that this is not the most popular approach in this age of mass volume and instant gratification. But even the most abstract and cutting-edge players have firm roots in melodicism, swing, and simplicity of ideas. Lyrical jazz players who have had a strong influence in the development of my own personal style of playing are Miles Davis, Stan Getz, Lee Konitz, Paul Desmond, Hank Mobley, and B.B. King, among many others.

Bob Mintzer

My thanks to the great musicians on the CD: John Riley, drums; Phil Markowitz, piano; and
Dean Johnson, bass, and to engineer Jim Clouse at Park West Studios in Brooklyn, NY.

Thanks also to Pete BarenBregge and Dave Olsen at Warner Bros. Publications,
my family Carla and Paul, and all the great artists who have influenced my musical psyche.

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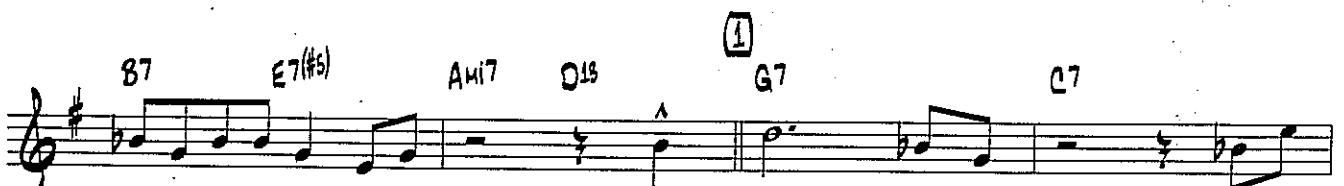
TABLE OF CONTENTS

| | |
|--|-------------|
| INTRODUCTION..... | page 1 |
| BOB MINTZER BIOGRAPHY..... | page 3 |
| PERFORMANCE NOTES..... | page 3 |
| BOB MINTZER DISCOGRAPHY | page 36 |
| I BLUES 1 | pages 4-5 |
| CD DEMO W/BOB MINTZER | CD TRACK 1 |
| CD PLAY-ALONG | CD TRACK 2 |
| II SWINGIN'..... | pages 6-7 |
| CD DEMO W/BOB MINTZER | CD TRACK 3 |
| CD PLAY-ALONG | CD TRACK 4 |
| III FUNKY..... | pages 8-9 |
| CD DEMO W/BOB MINTZER | CD TRACK 5 |
| CD PLAY-ALONG | CD TRACK 6 |
| IV SWINGIN' 2..... | pages 10-11 |
| CD DEMO W/BOB MINTZER | CD TRACK 7 |
| CD PLAY-ALONG | CD TRACK 8 |
| V BALLAD..... | pages 12-13 |
| CD DEMO W/BOB MINTZER | CD TRACK 9 |
| CD PLAY-ALONG | CD TRACK 10 |
| VI BLUES 2 | pages 14-15 |
| CD DEMO W/BOB MINTZER | CD TRACK 11 |
| CD PLAY-ALONG | CD TRACK 12 |
| VII BOSSA..... | pages 16-17 |
| CD DEMO W/BOB MINTZER | CD TRACK 13 |
| CD PLAY-ALONG | CD TRACK 14 |
| VIII SHUFFLE | pages 18-19 |
| CD DEMO W/BOB MINTZER | CD TRACK 15 |
| CD PLAY-ALONG | CD TRACK 16 |
| IX FUNKY 2 | pages 20-21 |
| CD DEMO W/BOB MINTZER | CD TRACK 17 |
| CD PLAY-ALONG | CD TRACK 18 |
| X WALTZ | pages 22-23 |
| CD DEMO W/BOB MINTZER | CD TRACK 19 |
| CD PLAY-ALONG | CD TRACK 20 |
| XI BLUES 3 | pages 24-25 |
| CD DEMO W/BOB MINTZER | CD TRACK 21 |
| CD PLAY-ALONG | CD TRACK 22 |
| XII SWING-O-RAMA | pages 26-27 |
| CD DEMO W/BOB MINTZER | CD TRACK 23 |
| CD PLAY-ALONG | CD TRACK 24 |
| XIII PAUL'S BLUES..... | pages 28-29 |
| CD DEMO W/BOB MINTZER | CD TRACK 25 |
| CD PLAY-ALONG | CD TRACK 26 |
| XIV MALCOLM'S TUNE | pages 30-31 |
| CD DEMO W/BOB MINTZER | CD TRACK 27 |
| CD PLAY-ALONG | CD TRACK 28 |
| XV THE END | pages 32-33 |
| CD DEMO W/BOB MINTZER | CD TRACK 29 |
| CD PLAY-ALONG | CD TRACK 30 |
| XVI THE END TRANSCRIPTION EXERCISES..... | pages 34-35 |
| BOB MINTZER/PHIL MARKOWITZ SOLOS | CD TRACK 31 |

I. BLUES 1

E♭ ALTO SAX/BARI SAX

MED. SWING



C7 G7(^{#5}) C7 Bⁿi7 E7(^{#5})

Aⁿi7 D7 Bⁿi7 E7(^{#5}) Aⁿi7 D7

(3) G7 G7(^{#5}) C7 G7

Dⁿi7 G7 C7 G7(^{#5}) C7 G7 C7

Bⁿi7 E7(^{#5}) Aⁿ Dⁿ C7 B7 E7

(4) Aⁿi7 D7 G7 C7 G7

G7(^{#5}) C7 G7(^{#5}) C7 G7 C7 Bⁿi7 E7

Aⁿi7 E^b₉ Dⁿ D^b₉ G7 C[#]7 C7 G7

II. SWINGIN'

E♭ ALTO SAX/BARI SAX

SWING

Dmaj7



C♯M17(b5)

F♯7(♯5)

Bm17

Am17

D7

G7



F♯M17

B9

E13

Eh17

A7

Dmaj7



C♯M17

F♯7

Bm17

Am17

D7



G7

F♯M17

B7(♯5)

Eh17

A7

C7

D7



(1)

Am17

D7

Gmaj7

Am17

Bb7

G7/B



Bm17

E7

Eh17

A7



(2)

Dmaj7

C♯M17(b5)

F♯7(♯5)

Bm17

Am17

D7



G7 F#M17 B7 E117 A7 D

(3) Dm117 C#M17(b5) F#7(#5) Bm17 Am17 D13

Gm117 C13 F#M17 B7 E7 E117 A7

Dm117 F#7(#5) Bm17 Am17 D7(#5)

G7 F#M17 B7 E117 A7 D

(4) Am17 E7 Am17 D13 Gm117 D13 Gm117

Bm17 E7 E117 A7

(5) Dm117 C#M17(b5) F#7(#5) Bm17 Am17 D7

G7 C7 F#M17 B7 E117 A7 C13 D13

E♭ ALTO SAX/BARI SAX

III. FUNKY

FUNK (SWING FEEL)

The musical score consists of eight staves of handwritten notation for Eb Alto Sax/Bari Sax. The key signature is E♭ major (two sharps). The time signature varies between common time and 2/4. The score includes the following chords and measures:

- Measure 1: Bm7 (start), followed by a measure of eighth-note patterns.
- Measure 2: Em7, F#M17sus, Bm7, E7.
- Measure 3: F#M17sus, Gm7, AII (measured 1), Bm7.
- Measure 4: B7, AII, C#7(#9).
- Measure 5: F#7(#9), Bm7, Em7, F#M17sus.
- Measure 6: Bm7, G7, F#M17sus, Bm7.
- Measure 7: Bm7, followed by a measure of eighth-note patterns.
- Measure 8: Bm7, ending with a final measure of eighth-note patterns.

Performance techniques indicated include grace notes, slurs, and dynamic markings. Measure numbers 1, 2, and 3 are circled in the first three staves.

Musical score showing three chords: Bb major 7th, G7, and F#7(#5). The score consists of two staves. The first staff starts with a rest followed by a Bb major chord. The second staff starts with a G7 chord. The third staff starts with an F#7(#5) chord.

8-11

E7

D7

Musical score for the first section of the solo, featuring a treble clef, a key signature of one sharp, and a common time signature. The score consists of five measures. Measure 1: G7 chord, indicated by a G7 above the staff. Measure 2: F#M17 chord, indicated by an F#M17 above the staff. Measure 3: Bm17 chord, indicated by a Bm17 above the staff. Measure 4: E7 chord, indicated by an E7 above the staff. Measure 5: Bm17, F#7(#5) chord, indicated by a Bm17 above the staff and an F#7(#5) below the staff.

4 Bm7 F#7(#5) Bm7 F#7(#5)

The image shows a musical score for piano. Measure 4 starts with a B minor 7th chord (B, D, F#, A). The next measure begins with an F#7 chord with a sharp 5th (F#, A, C#, E). Measure 6 starts with a B minor 7th chord. The final measure begins with another F#7 chord with a sharp 5th.

Handwritten musical score for piano, page 17, measures 8-11. The score is in common time and consists of two staves. The left staff uses a treble clef and the right staff uses a bass clef. The key signature changes from B major (two sharps) to F#7 (one sharp), then to F#7(5) (two sharps). Measure 8 starts with a half note in B major, followed by a measure of rest. Measure 9 begins with a half note in F#7, followed by a eighth-note pattern. Measure 10 begins with a half note in F#7(5), followed by a eighth-note pattern. Measure 11 concludes with a half note in F#7(5).

Musical score for piano, page 5, measures 8-11. The score includes a melodic line and harmonic chords. The chords are labeled as follows: B major 7 (B7), B major 9 (B7(#9)), E7, F# major 7 (F#7), and G major 9 (GMA7). The score is in common time and uses a treble clef.

Bmaj7 Amaj7 G7 F#maj7 Bmaj7 E7

A musical score for a solo instrument, likely a trumpet or flute, featuring a six-line staff. The key signature is A major (no sharps or flats). The score consists of seven measures. Measure 1: G major 7th (G-B-D-G). Measure 2: C major 7th (C-E-G-C). Measure 3: A minor 7th (A-C-E-A). Measure 4: F# minor 7th (F#-A-C-F#). Measure 5: B minor 7th (B-D-F#-B). Measure 6: F# 7th (F#-A-C-F#) with a 5th added. Measure 7: B minor 13th (B-D-F#-B-G-B-D-G). The first measure has a fermata over the first note.

IV. SWINGIN' 2

E♭ ALTO SAX/BARI SAX

SWING



E7(♯5)

A7



A9/7

D7

G7(♯5)

(1) C7



C♯7

G6/9/D

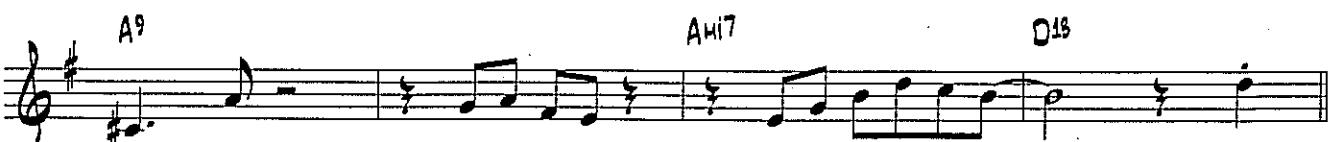
E7(♯5)



A9

A9/7

D13



(2)

G7

F7

E7

B9/7

E7



C7

C♯7

G6/9/D

E7(♯5)



(3) E¹³ A¹³ D¹³ G⁷ C⁷ C¹³ F⁷

B¹³ E⁷⁽⁵⁾ A¹³ D⁷ G^{6/9} A¹³ D⁷⁽⁵⁾

(4) G⁷ F¹³ E¹³ B¹³ E⁷⁽⁵⁾

A⁷ D¹³ D¹³ G⁷⁽⁵⁾

C¹³ C^{#7} G^{6/9/D} E⁷⁽⁵⁾

A⁹ BEND A¹³ D⁷

(5) G⁷ F⁷ B¹³ E⁷⁽⁵⁾

C¹³ C^{#7} G^{13/D} E⁷⁽⁵⁾ A¹³ D¹³ F¹³ G^{6/9}

V. BALLAD

E_b ALTO SAX/BARI SAX

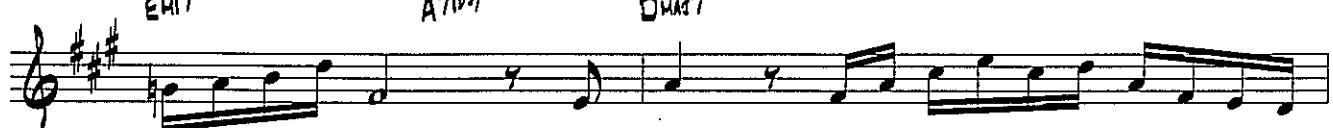
BALLAD



E MI7

A7(b9)

D MAJ7



D MI7

G13

A MAJ9

F#7(15)



B MI7

E13

A MAJ7

C13

F MAJ7

Bb9



(1)

A MAJ7

E MI7

A7(b9)

D MAJ7

A11 D MAJ7



G13

A MAJ7

F#7(15)

F13(11)

E11

E13



A^{6/9} D⁷ E^{M7} A7 (2) D⁷

C^{#M7} F^{#7(#5)} B^{M7} E7 E^{M7} A7

D⁷ D^{#M7} G^{#7(#5)} C^{#M7} F^{#7(#5)}

(3) B^{M7} E¹¹ E¹³ A^{M7} E^{M7} A7

D⁷ D^{M7} G¹³ A^{M7} F^{#7(#5)}

B^{M9} E¹³ A^{6/9} G¹³ A^{6/9}

VI. BLUES 2

E_b ALTO SAX/BARI SAX

SHUFFLE



①

②

③

D7 A7 C#M17 F#7(5)

B9 E13 A7 D7 A7 E7(5)

③ A7 D7 A7 EMI7 A7

D7 A7(5) D7 A7 D7 C#M17 F#7(5)

BMI7 E13 D7 C#M17 F#7 BMI7 E7(5)

④ A7 D7 A7 EMI7 A7

D7 G7 A7 D7 G7 F#7(5)

BMI7 E11 E13 A7 G7 A13(11)

VII. BOSSA

E♭ ALTO SAX/BARI SAX

BOSSA NOVA (EVEN 8THS)

The musical score consists of eight staves of handwritten notation for Eb Alto Sax/Bari Sax. The music is in 2/4 time and features various chords and performance markings. The chords include:

- Staff 1: Dm7
- Staff 2: Cm7, F7, Bbmaj7
- Staff 3: Bb9, A7(#9), Dm7
- Staff 4: E7(b5), A7, Dm13, Cm7, F7(#5)
- Staff 5: Bbmaj7, E7(b5), A7(#9), Dm7
- Staff 6: D7(#9), G7, F7, Bb7, E7(b5), A7
- Staff 7: Dm7, D7(#9), Gm7, F#7(b5), B7(#9)

Performance markings include slurs, grace notes, and dynamic markings like accents (^) and dots. Measure numbers 1 and 2 are indicated above the staff lines.

B♭9 A7 (3) Dm7

Cm7 F#9 B♭Dm7

Em7(♭5) A7(♯5) (4) Dm7

G7 Dm7 G7

Dm7 G7 Dm7

G7 A7(♯9) Dm7 G7

Dm7 G7 Dm7

G7 Dm7 G7 Dm9

IMPROVISE

VIII. SHUFFLE

E♭ ALTO SAX/BARI SAX

MED. UP SHUFFLE

G7



F7

G7

F7

G7

F♯7



F7

E7(♯5)

A7

D7



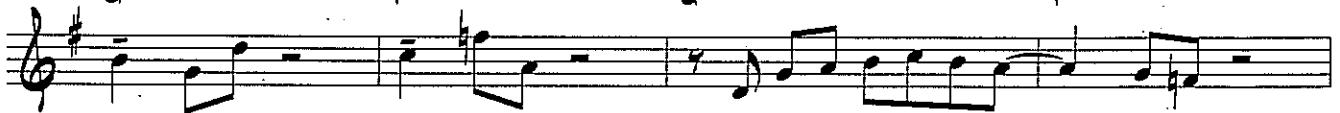
①

G7

F7

G7

F7



G7

F♯7

F7

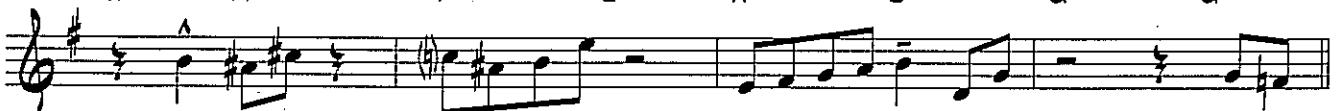
E7(♯5)

A7

D7

G7

G7(♯5)



②

Cmaj7

A7

Dm7

G7

Em7

A7

Dm7

G7



Cmaj7

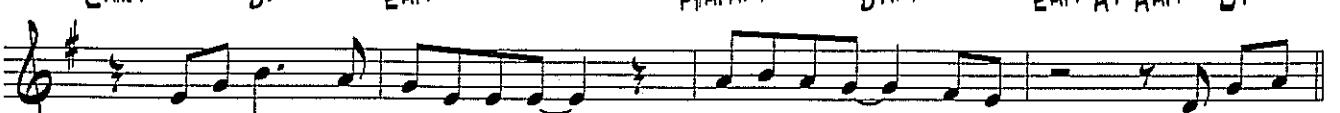
B9

Em7

F♯M17(b5)

B7(♯5)

Em7 A7 Am17 D7



(3) G7 F7 G7 F7

G7 F7 F7 E7 A9 D7

(4) G7 F7 G7 F7

G7 F7 F7 E7 A7 D7 G7 G7($\#5$)

(5) C7 C $\#$ 7 G7/D E7($\#5$)

A $\#$ i7 D7 D $\#$ i7 G7 G7($\#5$)

(6) C7 C $\#$ 7 G6/9/D E7($\#5$)

A7 G/B C7 C $\#$ D11 G7 D7($\#5$) G13($\#11$)

IMPROVISE

IX. FUNKY 2

E♭ ALTO SAX/BARI SAX

FUNK (EVEN 8THS)



E^{hi}7

C⁹ B7([#]9) E^{hi}7 A7 E^{hi}7



A⁹

B7([#]9)



(1)

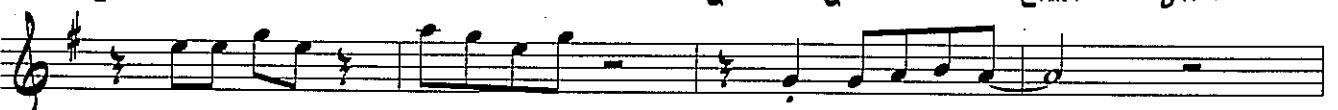
E^{hi}7

G¹³

G7([#]5)

C¹³ A⁷

B7([#]9)



E^{hi}7

A7

C⁹

B7([#]9)

E^{hi}7

E^{hi}9



(2)

D^{mi}9

G¹³

C¹³ A⁷

A^{mi}7

D^{mi}7

G7

C¹³ A⁷



B¹i7 E7 A¹ii7 F#7(^{#5}) B¹i7 E7 A7 B7(^{#9})

(3) E¹i7 C9 B7(^{#9})

E¹i7 A7 E¹i7 A7 D¹II

(4) E¹i7 A7 D¹II E¹i7 A7

E¹i7 A7 D¹II E¹i7 B7(^{#9})

(5) E¹i7 A7 D¹II E¹i7 A7

E¹i7 A9 B7(^{#9}) E¹i7sus

X. WALTZ

E♭ ALTO SAX/BARI SAX

WALTZ



F#Maj7

B7(♯9)



C9

F#Maj7

B7(♯9)

B♭Maj7

E♭13



A#m7

Dm7

G#Maj7

C7

F#13

B7(♯9)



(1) B♭Maj7

A#m7

D7

G#Maj7

C7

F#Maj7



E#Maj7(65)

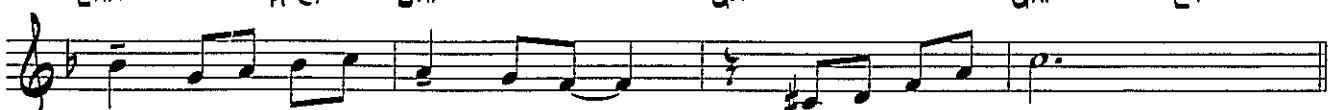
A7(9)

Dm7

G#13

G#Maj7

C7



(2) F#Maj7

B7(♯9)

B♭Maj7

B7



F#Maj7/C Dm9 G#m7 C9

B7(##) BbMaj7 G#m9

(3) F#Maj7/C C#m9

F#Maj7/C C#m9

F#Maj7/C C#m9

(4) B7(##) BbMaj9 Am9 D7(##)

G#m7 C9 F#Maj7 Eb13

F#Maj7 Eb13 F#Maj7 Eb13 C#Maj7(##)

XI. BLUES 3

E♭ ALTO SAX/BARI SAX

MED. SWING



Gm7 C7 Gm7 C7 Bb9 A9 Ab9 Gm7

(3) C7 Gm7 C7 Gm7 C7 Gm7 C7

Bb9 A7(#9) D7(#9) Gm7 E7(#5) A7(#9) D7(#5)

(4) Gm7 C7 Gm7 C7 Gm7 C7 Gm7 C7

Gm7 C7 Gm7 C7 Bb9 A7(#9) D7(#9)

(5) Gm7 C7 Gm7 C7 Gm7 C7 Gm7 C7

Bb9 A7(#9) D7(#9) C9 Bb9 C9

XIII. PAUL'S BLUES

E_b ALTO SAX/BARI SAX

SWING - FUNK



D⁹SUS

B^b

D⁹SUS



C MAJ9

D⁹SUS



F MAJ7

B^b MAJ9



A MINOR7SUS

D⁹SUS



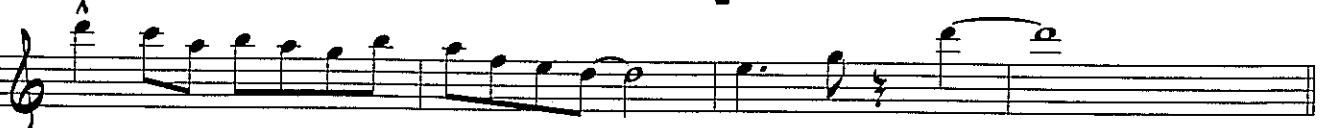
(1) D⁹SUS

B^b



D⁹SUS

C MAJ9



(2) Am7

Cmaj9

Bmaj9

E7(#9)

A7(#9)

D9sus

Fmaj7/G

Cmaj9

Am7

A7(#9)

D9sus

IMPROVISE

D9sus

SLOW!

XIV. MALCOM'S TUNE

E_b ALTO SAX/BARI SAX

MED. SWING (2 FEEL)

The musical score is handwritten on eight staves. It begins with a tempo marking of "MED. SWING (2 FEEL)". The first staff starts with a G major 7th chord (Gmaj7) followed by an F#11 chord. The second staff starts with an E11 chord. The third staff starts with a C#7(9) chord. The fourth staff starts with an F#7(5) chord. The fifth staff starts with a B major 9th chord (Bmaj9). The sixth staff starts with a G11 chord. The seventh staff starts with a B major 9th chord (Bmaj9). The eighth staff starts with an E11 chord.

Chords and markings include:

- Staff 1: Gmaj7, F#11
- Staff 2: E11
- Staff 3: C#7(9)
- Staff 4: F#7(5)
- Staff 5: (1) Bmaj9
- Staff 6: G11
- Staff 7: Bmaj9
- Staff 8: E11
- Staff 9: Gmaj7
- Staff 10: E11
- Staff 11: A7
- Staff 12: Am17
- Staff 13: D7
- Staff 14: Gmaj7
- Staff 15: F#11
- Staff 16: C#7(9)
- Staff 17: F#7(5)
- Staff 18: (2) Bmaj9
- Staff 19: Gmaj7
- Staff 20: C#11

B[#]M19 E[#]M17 E[#]7 F[#]M17 B7 E[#]M17 A7

XV. THE END

E♭ ALTO SAX/BARI SAX

MED. UP SWING

E⁶/9 C[#]7 F[#]M17 B7

G[#]M17 C[#]7 F[#]M17 B7 B[#]M17 E7 A[#]A⁷ D7

G[#]M17 C[#]7 F[#]M17 B7 E⁶/9 F[#]M17 G⁷

G[#]M17 C[#]7(9) F[#]M17 B7 E¹¹ E¹³ A[#]A⁷ A[#]D7

(1)

B¹¹

E¹¹

D[#]M17

G[#]7(5)

A[#]D7

G[#]M17

C[#]9

C[#]M17

F[#]13

F[#]M17

B7

(2)

E⁶/9

F[#]M17

G⁷

G[#]M17

C[#]7

F[#]M17

B7

E⁶/9

F[#]M17

A[#]D7

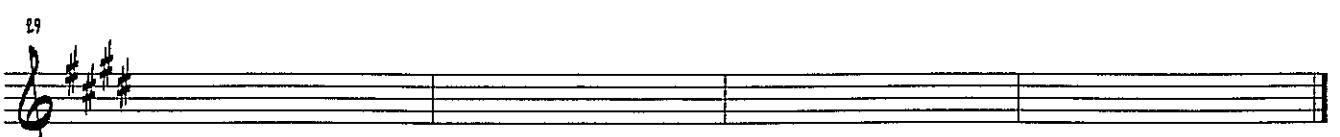
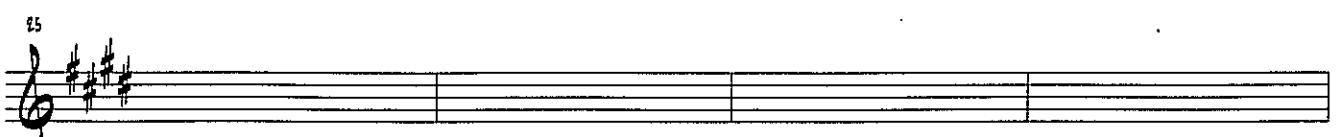
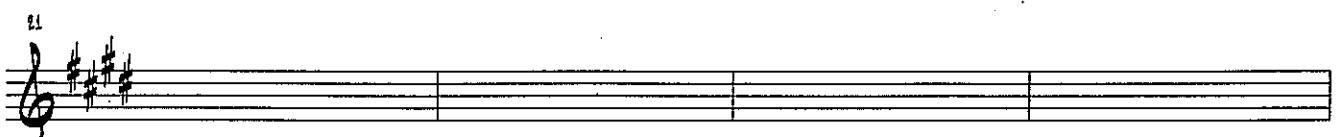
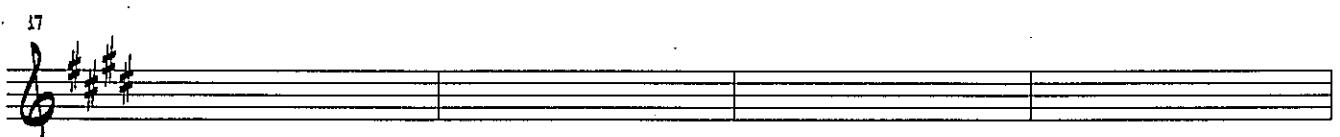
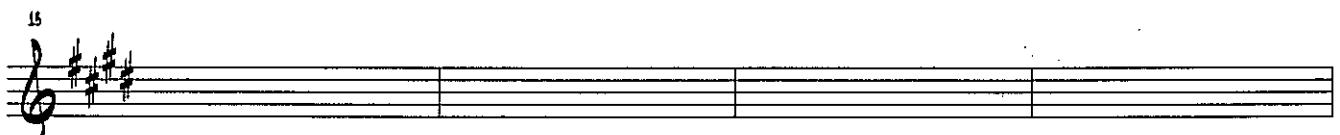
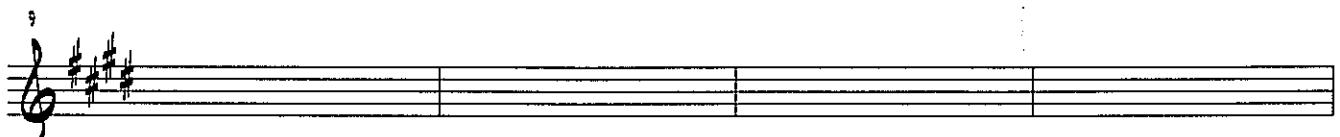
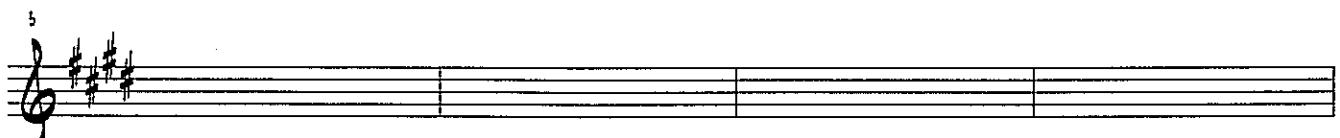
A⁹M7/B B7([#]9) (3) E⁶/9 F#M17 B7

E^b INSTRUMENTS

THE END

TRANSCRIPTION EXERCISE

TRANSCRIBE THIS PIANO SOLO FOR YOUR INSTRUMENT.



E8 INSTRUMENTS

THE END

TRANSCRIPTION EXERCISE

TRANSCRIBE THIS SAXOPHONE SOLO FOR YOUR INSTRUMENT.

The image shows a page of musical notation on eight staves. The notation is in common time (indicated by the number '4' at the top left). The key signature changes from F major (one sharp) to G major (two sharps) at the start of each staff. The first staff contains a melodic line with various note heads and stems. Subsequent staves are mostly blank, indicating sustained notes or rests. Measure numbers 1, 4, 7, 11, 15, 19, 23, 27, and 51 are visible on the left side of the page.